Department of Entomology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Programm	e B.Sc. (Hons) Agriculture (Major: Entomology)	Course Code	ENT-410	Credit Hours	3 (2-1)
Course Tit	e RANGE AND FOREST I	ENTOMOLOGY	Y		
	Cours	se Introduction			
The basic objective of this course 'Range and Forest Entomology' is to provide the concepts regarding range land and forest ecosystem entomology. Students will learn about the basic concepts of forest ecosystem, its functioning and important components and factors affecting forest ecosystems. Moreover, this course teaches students about the biology, ecology, damage potential and control practices recommend against some basic major insect pests of forest trees and forest nursery management strategies. Students will be able to understand basic steps and plans for proper integrated pest management of forest nurseries.					
	Learning Outcomes				
On the completion of the course, the students will have gained the ability to:					
 Identify insects common in forest ecosystems, in the Great Lakes region and world-wide, at the family, genus and species level. Diagnose common insect damage and other common damage agents with examples in the lab and in the field, in rural and urban environments. Describe integrated pest management techniques available for common forest pests of the Great Lakes region. Apply forest health monitoring techniques and evaluate results of data collected in class. 					
5. Learn critical thinking skills as they relate to forest health and forest entomology.					
Course Content (Theory) Assignments/Readings					
Week 1	Week 1 Unit-I 1.1.Introduction to and Importance of Insects 1.2. Importance of range and forest entomology in range land and forest ecosystems				
	Unit-II 2.1 Forest Arthropod Diversity		I	Assignment 1:	
Week 2	2.2. Forest Insect Population Dynamics		I r F	Describe the me nonitoring of pest populations	ethods of forest
Week 3 Unit-III 3.1. Forest Insect Population Dynamics (Cont)					

	3.2. Forest Insect-Natural Enemy Interactions	
	Unit-IV	
Week 4	4.1. Forest Insect-Plant Interactions	
	4.2. Insects and Forest Succession	
	Unit-V	Assignment 2:
	5.1. Foliage Feeders	
Week 5	5.1.1. Bark Beetles	Describe the legal acts
	5.2. Foliage Feeders (Cont)	regulating forest
	5.2.1. Bark Beetles	protection against pests
	Unit-VI	
	6.1. Foliage Feeders (Cont)	
Week 6	6.1.1. Bark Beetles	
	6.2. Foliage Feeders (Cont)	
	6.2.1. Ambrosia Beetles	
	Unit-VII	
Week 7	7.1. Woodborers in Forest	
	7.2. Woodborers in Forest (Cont)	
	Unit-VIII	
Week 9	8.1 Woodborers in Forest (Cont	
week o		
	8.2. Woodborers in Forest (Cont)	
Week 9	MIDTERM EXAM	
Week 9	MIDTERM EXAM	
Week 9 Week 10	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests	
Week 9 Week 10	MIDTERM EXAMUnit-IX9.1. Sap-Sucking Forest Pests9.2. Diversity and Biology of Sap-Sucking Insects with	-
Week 9 Week 10	MIDTERM EXAMUnit-IX9.1. Sap-Sucking Forest Pests9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry	Assimumont 2:
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Week 9 Week 10	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X	Assignment 3:
Week 9 Week 10	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X 10.1. Diversity and Biology of Sap-Sucking Insects with	Assignment 3: Define the principles of sustainable forestry in
Week 9 Week 10 Week 11	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X 10.1. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont)	Assignment 3: Define the principles of sustainable forestry in order to make forests
Week 9 Week 10 Week 11	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X 10.1. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont)	Assignment 3: Define the principles of sustainable forestry in order to make forests resistant to various
Week 9 Week 10 Week 11	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X 10.1. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont)	Assignment 3: Define the principles of sustainable forestry in order to make forests resistant to various pests
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Week 9 Week 10 Week 11 Week 12	MIDTERM EXAM Unit-IX 9.1. Sap-Sucking Forest Pests 9.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry Unit-X 10.1. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont) 10.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont) 10.2. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont) 10.1. Diversity and Biology of Sap-Sucking Insects with Emphasis on Importance for Forestry (cont) 10.2. Diversity and Biology of Sap-Sucking Insects 11.1. Biology and Ecology of Sap-Sucking Insects 11.2. Piology, and Ecology of Sap-Sucking Insects	Assignment 3: Define the principles of sustainable forestry in order to make forests resistant to various pests
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	12.2.1. Evolution and Diversity		
Week 14	 Unit-XIII 13.1. Estimation of losses and management of forest pest 13.2. Competition and complementary role of insects with range livestock 		
Week 15	Unit-XIV 14.1. IPM: The Forest Context 14.2. Spatial Dynamics of Forest Insects		
Week 16	Unit-XV 15.1. Monitoring and Surveillance of Forest Insects 15.2. Forest Health in the Anthropocene		
	Course Content (Practical)	Assignments/Readings	
Week 1	Forest health monitoring		
Week 2	Survey and collection of forest pest		
Week 3	Preservation and identification of insect pests of range and forest trees		
Week 4	Study of nature of damage and demonstration of control measure		
Week 5	Survey and collection of forest pest		
Week 6	Preservation and identification of insect pests of range and forest trees		
Week 7	Study of nature of damage and demonstration of control measure		
Week 8	Field visits to range/ forests/ forest departments		
Week 9	MIDTERM EXAM		
Week 10	Silviculture		
Week 11	Sampling in a forest ecosystem: surveying and forecasting		
Week 12	Assessing risk of insect outbreaks		
Week 13	3 Outbreak prevention and silviculture (e.g., species composition, planting schedules, thinning, harvesting)		
Week 14	Biological control: natural components, introducedspecies, enhancement of natural enemies, and biotic insecticides		
Week 15	Pheromones and forest pests; biotechnology		

Field trip: Inso making a collect	ect sampling in	forest ecosystems and		
Textbooks and Reading Material				
 Barbose, P., & Wagner, M.B. (1989). Introduction to Forest and Shade Tree Insects. London, UK: Academic Press. Dajoz, R. (2000). Insects and Forests.UK: Intercept. Hashmi, A. A. (1994). Insect Pest Management, Horticultural and Forest Crops (Vol. 2). Islamabad: Pakistan Agricultural Research Council. Jha, K. (2003). Forest Entomology. India: Ashish Publishing House. Knight, F.B., & Heeiknen, H.J. (1980). Principles of Forest Entomology. New York: McGraw Hill Book. Sathe, T.V. 2009. A Text Book of Forest Entomology. Daya Publishing House Delhi. Note: It is preferable to use latest available editions of books. Mention the publisher & year of publication. The References/ bibliography may be in accordance with the typing manual of the concerned 				
Taculty/subject. Preferably follow APA /" Edition publication manual.				
 1.1 Multimedia 1.2 White Board 1.3 Group discussion 1.4 Quiz/Assignments 1.5 Demonstration/Activity 				
Assignments: Types and Number with Calendar				
 Describe mechanical - physical, chemical protection measures against forest pests (Midterm) Describe the methods of determining the damage caused by forest pests and the methods of monitoring pest populations (Final-term) 				
Assessment				
Elements	Weightage	Details		
Midterm Assessment Formative Assessment	35%	 Written Assessment at the mid-point of the semester. Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities short tests, projects, practical, reflections 		
	Field trip: Inse making a collect ose, P., & Wagner, Academic Press. Academic	Field trip: Insect sampling in making a collection Textbooks an Descent of the sampling in making a collection Textbooks an Descent of the sampling in making a collection Textbooks an Descent of the sampling in making a collection Descent of the sampling in making a collection Descent of the sampling in making a collection A descent of the sampling in making a collection of the sampling in making a collection of the sampling in making a collection of the sampling in making a collection. Colspan="2">Descent of the sampling in making a collection of the sampling in making a collection. Colspan="2">Descent of the sampling in making a collection of the sampling in making a collection. Descent of the sampli		

3.	Final	40%	Written Examination at the end of the semester. It
	Assessment		is mostly in the form of a test, but owing to the
			nature of the course the teacher may assess their
			students based on term paper, research proposal
			development, field work and report writing etc.